



Rockmybaby®

In Home Care ★ Nannies ★ Babysitters ★ OSCAR

ISSUE 9 | SPRING 2017



FREE
PLEASE
TAKE
ONE

www.rockmybaby.co.nz

Welcome

I wonder if you are feeling the same as me – “I can’t believe it is October already!” Where has this year gone? I hope you’re making the most of the sun and longer days, the Maidens household loves these longer evenings, to have a game of cricket or an outside barbeque for dinner. As we approach the busy Christmas season – yes, those Christmas decorations are already in the shop shelves – it is time to start thinking about care over the Christmas holidays, or booking a babysitter for all those events. Rockmybaby® is here to help with all your childcare needs over this busy time, so please call the office at any time to discuss your options.

With the warmer weather approaching, more activities will be based outside! We all know the benefits of outside play; natural resources, vitamin D, fresh air, water play, the list goes on. Children love to explore and discover new items in nature, which helps them to also build on that wonderful thing called imagination!

We were recently fortunate enough to hold another Professional Development evening for our educators, whānau and teaching team on the importance of learning through play, by the inspirational and highly sought-after Kimberly Crisp. It is always a privilege to spend time with this amazing lady, she has a passion for creatively inspiring adults in all aspects of their ‘being’ with children. Kimberly has a hands-on approach and a clever use of analogy which provides experiential learning for participants. She has a gift in translating new concepts into simple memorable learning. Kimberly bases much of her knowledge and passion on the theories of Dr Emmi Pikler. With our current learning focus being ‘creativity through play’ we asked her to cover the importance of, and provide ideas and extensions for, creativity through play.

These days, technology is simply a part of everyday life. It seems like just about everyone has a smart phone or a tablet, and of course there are also desktop or laptop computers in almost every household. Oh and let’s not forget gaming consoles like X-box and Wii Tablets. These devices are being used as a way of pacifying children and keeping them entertained. Recent figures, for example, have revealed that one in three toddlers can use a gadget before they can even talk. Devices can be detrimental to their ‘social-emotional development’. As parents, it’s up to us to impose limits on almost every aspect of our children’s lives. Wow, don’t we sound dictatorial! But our children will thank us as they get older, for helping to prevent issues that could plague them for the rest of their lives. One of the best things we can do (and this one will hurt more now than later) is to place limits on our children’s use of technology. As Kimberly Crisp said, “however much screen time a child has, ensure they have the equivalent green time” and she couldn’t be more correct. This is where skills such as imagination, fine motor, gross motor and oral language, to name just a few, come into play. We as adults need to stand back and allow the child/ren to just ‘be’ and play without interruption.

As we draw closer to the end of the year, we wish all our whānau, educators, our corporate clients a very happy and merry Christmas.

See you in 2018,



Ursula
Ursula Maidens
Founder & Managing Director



Rockmybaby® have offices throughout London, Switzerland, Israel and Australia

We are proud to be an innovative industry leader providing total childcare solutions and household staffing for all our clients globally and within New Zealand. Our kiwi dream started in Havelock North and is now available in these locations.



**No matter where you are in the world,
we can find you a childcare solution!**

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All other areas within Australia	1800 118 262	info@rockmybaby.com.au

“**The true sign of
intelligence is
not knowledge
but imagination.**

ALBERT EINSTEIN

Our education programme

Rockmybaby® employs qualified, experienced visiting teachers who are committed to the provision of top quality care and education for all tamariki.

Our visiting teachers work alongside our team of passionate educators, and in collaboration with whānau. This ensures we deliver a strong, bi-cultural programme that recognises the principles and strands of Te Whāriki – The New Zealand Early Childhood Curriculum.

Rockmybaby® supports and empowers our educators to create respectful and nurturing relationships and learning environments, focusing on the interests and abilities of each individual child.

We are dedicated to ensuring the tamariki in our programme grow as confident, competent, lifelong learners.

**“Play is the
real engine
for learning”**

KIMBERLY CRISP

Hawke's Bay

Kia ora whānau! It is wonderful to see everybody making the most of the weather getting more settled and getting out and about with our children. We all know how important community experiences are for children to extend and enhance the learning they experience in the home environment.

CREATIVITY THROUGH PLAY

Our current programme focus has been a huge success for children and outlines the importance of learning through play. Play is how children learn about the world around them. During this crucial time spent learning through play children are developing cognitive skills, physical abilities, new vocabulary, social skills and literacy skills – all very important stuff right?

Our region is always on the lookout for homebased educators to join our team – we have a lot of enquiries from clients requiring care. If you have thought about becoming a homebased educator, give us a call today to discuss further. We would love to have you apart of the Rockmybaby® family.

This month we have been super busy with play group! We have been extending our children's love for creativity by providing messy play activities at each session. We have provided slime, gloop, and finger painting activities, the children have LOVED this! We have had and our Ready to Rock class full of educators and children and we have enjoyed box constructions, heuristic play and loose parts activities. We have also been enjoying nature walks! We went daffodil picking at the Howard's place, and a nature walk though Dolbel Reserve and an amazing excursion at Cornwall Park!

Kai pai everyone! It is fantastic to see so many amazing learning opportunities happening for our tamariki mā!

Ange, Sharni, Jess, Kaya and Hannah

Auckland

The past few months in Auckland have been really busy with all of our educators and children participating in so many different activities related to 'Creativity Through Play'. This is Rockmybaby's current programme focus and we have really enjoyed hearing about all of the wonderful activities educators have been enjoying with their children. Some of the activities I have been hearing mostly about is excursions to the local parks and the beach. It is wonderful that children have had the opportunity to find natural resources and be creative and imaginative with how they play with these.

There are so many exciting activities in Auckland to enjoy with your children, please refer to our monthly activity calendars for age appropriate ideas and experiences.

As the year winds down, we welcome you to use our babysitting service. This is an online service that you have access to at your convenience. We wish you a very happy and safe holiday season and we look forward to working with you again in 2018!

Amy and Cushla

Bay of Plenty & Waikato

Kia Ora whānau and educators,

I would like to extend a big warm welcome to our new educators and families who have recently joined us at Rockmybaby®. It is a pleasure to have you on board and I am looking forward to getting to know you all as I visit each month.

I would also like to thank you all for being so welcoming and inviting on my visits. As you all know, I am covering Liss while she is on maternity leave with her beautiful baby girl, Indie. They are both doing really well and I have been keeping her up to date on the learning and development that has been happening within the region.

SPRING IS HERE

Yay, Spring is here! The Winter brought with it some nasty bugs. Statistically this Winter had one of the highest recorded illnesses in hospitals. It is great to hear that most people are on the mend after being hit hard with some of these nasty viruses. To keep ourselves healthy and safe, ensure you are all on top of health policies (thorough hand washing etc.) to maintain a healthy immune system.

I am loving hearing about all the exciting excursions planned with the weather heating up. Beach trips, parks, bike rides and more are all on the cards and I can't wait to see pictures!

CREATIVITY THROUGH PLAY

This term we have been unpacking 'Creativity through Play'. It has been wonderful to have discussions with many of you around what this can look like and how it can be implemented. Creativity is such a broad area of learning and can be explored in many ways. Children are naturally curious and will explore their creative side with little prompts or resources. New Zealand's natural resources are endless and can provide so many wonderful opportunities – and they're free!

Keep up the awesome programs and I look forward to more great visits and discussions.

Kaya

Educator Spotlight

★ Rockmybaby® loves to celebrate the commitment, passion and professionalism of our educators. Fiona, Amy and Lesley are some of our homebased educators and nannies that excel in their roles.

Our team has a strong commitment to children's wellbeing and development that contributes to positive learning outcomes for our individual children.

Rockmybaby® visiting teachers work collaboratively with educators and whānau to provide quality education and care that ensures our children grow into confident, competent, lifelong learners.

Spaces currently available in Havelock North



★ Fiona Auckland

Fiona is the Mary Poppins of nannies! She has been nannying for Rockmybaby® for the past few years and is just amazing.

Fiona has many years' experience in the Early Childhood Education sector and is very confident and competent in running households, meal preparation and any other duties or responsibilities required. Fiona has three children of her own and has an extensive experience working for Parent Support.

Fiona's current family consists of three children under four years of age. Her role started as mother's help, to now being sole charge.

She always has a smile on her face, is warm, loving, kind and caring and has built wonderful relationships with not only the children, but with the whole family. Fiona has open ideas with her teaching, allowing the children to explore their curiosity, providing age and stage appropriate activities and experiences.



★ Amy Hawke's Bay

Amy is a very calm and passionate Nanny based in Hawke's Bay and is currently working with a family with a one year old child. Amy has completed a Bachelor of Education and a Post-Graduate Diploma in ECE. Amy has been in a variety of teaching roles since 2000 including teaching in ECE centres and primary schools, a gymnastics and swimming instructor and a visiting tutor and lecturer with the Eastern Institute of Technology.

Alongside Amy's nanny role, she teaches music at some of the local primary schools and tutors Maths and English to primary and intermediate. Amy finds children inspiring whatever age they are and loves supporting children's progress and values quality time sharing their learning. Amy has developed wonderful working partnership with the families and children that she works with. Amy enjoys a high quality, stimulating, educational programme. Amy is very active at promoting a community based programme, enjoying activities such as playgroups and natural excursions. Amy also provides a great range of learning experiences in the home and is such a positive role model for children.



★ Lesley Hawke's Bay

Lesley is one of our amazing homebased educators based in Hastings. She has been a homebased educator for many years, is highly experienced and is genuine in her quality interactions with children.

Lesley has an amazing well-resourced learning environment and she sets up amazing activities and wonderful pockets of play for her children, inspiring imagination through open-ended resources.

She has a large outdoor space with great resources and equipment and beautiful gardens for the children to explore.

Lesley is so motivated to get out and about in the environment, attending Ready to Rock and community activities to support and foster the children's interests. Lesley is loved by all the children and whānau in her care and prides herself on providing a high-quality learning environment!



BECOME AN EDUCATOR

We are currently looking for professional educators and experienced nannies to join our growing team. If you are interested in finding out more email info@rockmybaby.co.nz or call 0800 762 569.

Why choose Homebased Education?

Rockmybaby® understands choosing the right care and education environment for your pre-school child can be overwhelming. Ultimately the decision depends on what is the best fit for the child and whānau. Keeping children's wellbeing at the heart of the decision however, will always be the best guide.

When we keep children at the centre of our decision, what we find is that while the world around young children has changed and sped up, children's needs haven't! Young children will always need to be nurtured by educators who have a genuine love and passion for them. They also need the ability and time to extend individual learning interests and urges, environments that are peaceful, beautiful and richly resourced, free time to explore, and the gift of attention and support tailored to their individual needs and dispositions. From a child-centred perspective, these needs can be best met through Home-based Education environments.

Group Size and Adult-Child Ratios

The burden of evidence supports that the best outcomes for children and staff are associated with higher staff: child ratios (**Smith et al., 2000, p. 52**).

In homebased education there is one adult per four children, with this ratio being made up of no more than two under two children. For the child, this means less competition for resources, and the opportunity for the educator to offer children more individual and quality time. This sits in contrast to large groups, in which the teacher can often be reduced to a largely supervisory role with little time for individual attention to extend a child's learning interests. Research on adult-child ratios supports this idea, finding that high adult: child ratios are "linked to such factors as increased frequency of adults playing with children; fewer upset and apathetic children; more child engagement in complex play; more physical contact and smiling; more appropriate (less restrictive and controlling) caregiving; and great staff job satisfaction" (**Smith et. al., 2000 p. 50**)

According to the Ministry of Education "many children are more comfortable and learn better in small groups. They get on better with others and can express themselves. In small groups teachers more easily treat children as individuals. Often there is greater cooperation between adult and child" (**MoE, Choices in Early Childhood Education, p.20**).

These observations are further supported by research findings that associate small groups with "Less noise and more opportunity for adults to relate one-to-one with children in joint activities" (**Smith et. al., 2000 p. 55**)

This has the benefit of fostering a greater sense of belonging, opportunities for establishing deeper relationships, emotional well-being, as well as supporting greater language acquisition and the ability to extend a child's learning. Child brain-research hero, Nathaniel Wallace of Brain-Wave trust, also emphasizes that calm environments and close relationships reduce cortisol levels (that pesky stress chemical) in children, and only when a child feels calm, can they learn to their full potential.

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Smith A.B., Grima, G., Gaffney, M., Powell, K., Masse, L. and Barnett, S. (2000). *S-Strategic Research Initiative Literature Review: Early Childhood Education Report to the Ministry of Education*, by the Children's Issues Centre, University of Otago. http://wikieducator.org/Professional_Inquiry/Nathan_Mikaere_Wallis

Support and supervision in Homebased Early Childhood Education

While it is not a prerequisite that educators are trained in early childhood education, many are, and all are supported in their learning journey as part of the legal requirement.

As part of Rockmybaby's professional service, educators are supervised and supported by a registered qualified early childhood teacher through monthly visits, given programme planning ideas and extensions, and provided with monthly reports giving feedback on their learning environment and teaching practice. This is a legal requirement and stands to reason as the burden of research shows "that providers offering good quality care were overwhelmingly regulated, trained and involved in home-based support networks" (**Everiss, p.33**).

Additionally, educators are encouraged to extend their learning and education in early childhood education through regular Professional Development opportunities and further education. Rockmybaby® for instance offers Professional Development opportunities for their Home-based Educators on a regular basis.

Rich learning environments and close enduring relationships

Homebased early childhood programmes often provide rich learning environments within home settings and given small group sizes, can avail of child-centred community opportunities and networks. Rockmybaby® visiting teachers also support carers through a term planning focus with practical tips and ideas of how to implement and document the child's learning and development through physical learning journey's and online learning profiles on Storypark.

Educators can extend interests through community outreach, for example, trips to the library, local parks, nature reserves and activities such as music and movement groups. This offers children the opportunity to interact with other children and helps them to see themselves as active, participating members of the community. Rockmybaby® offers unique opportunities for educators and children to get together through weekly nature excursions, our Ready to Rock movement group, and Playgroup get togethers.

Relationships in homebased education are found to be to be close and enduring and this extends to children's whānau. It is not uncommon for educators to look after all of the children in a family over the years, even extending to the next generation! Educators often become an important part of the whānau, and make a special effort to honour the child's unique person.

10 reasons why...

YOU'RE OFF
TO GREAT PLACES!
TODAY IS YOUR DAY!
YOUR MOUNTAIN IS
WAITING, SO... GET
ON YOUR WAY!

Dr Seuss

Become an Educator or Nanny with Rockmybaby®

- 1 The opportunity to make a difference in the lives of children and their whānau.
- 2 A chance to earn from you own home and even the chance to care for your own young children or family members at the same time!
- 3 Wonderful Adult: Child ratios. One adult: Four children, no more than two under twos.
- 4 You will be supported in the role by one of our lovely qualified, passionate early childhood teachers who will provide you with monthly visits and are always only a phone call or email away to guide and support you.
- 5 Ongoing Professional Development support, free of charge, and often featuring inspirational leaders in early childhood education, such as Kimberly Crisp.
- 6 Our Monthly Activity Calendar features lots of exciting events and activities to be part of (Ready to Rock, Nature Outings, Playgroups) offering children a chance to further develop social competency, and a community of learners with other educators.
- 7 A high quality educational programme including ideas for extending children's learning and development, and documenting this in learning journey's or online via Storypark. Rockmybaby® has a resource library of books whānau can borrow to support the programme.
- 8 You can set your own hourly rates and hours of work! You could earn up to \$10 per child per hour.
- 9 As a Homebased Educator, you would qualify for a lower tax rate, and you get many tax benefits.
- 10 Rockmybaby® will provide tailored marketing support to all Homebased Educators to assist with occupancy.

What do you need to become an Educator or Nanny with Rockmybaby®?

- ★ Over the age of 17.
- ★ A genuine love and passion for working with children.
- ★ Passionate about learning and development
- ★ As a nanny or homebased educator you must have a first aid certificate prior to care taking place. Rockmybaby can support you to obtain this.
- ★ Clean police check. If setting up as a homebased educator, a police check for anyone living in the home over the age of 17 is required.

Setting up as Homebased Educator

- ★ A safe home to work from (the Rockmybaby team will be there every step of the way to help you in the Health & Safety process before you open your doors, and thereafter with Health & Safety checks!)

That's it!



Creativity THROUGH PLAY

Play is often thought of as "just" fun with no educational benefits.

This is a huge misconception. Play is how children learn about the world around them. During this crucial time spent learning through play, children are developing cognitive skills, physical abilities, new vocabulary, social skills and literacy skills.

They are also able to explore self-expression and language, including storytelling, legends, visual imagery, art, dance, drama, rhythm, music and movement. The experiences children can explore are endless.

All children are born with a drive to explore the world around them and make sense of what they are experiencing. Children begin to explore their curiosity and desire to make sense of the world through their senses: sight, hearing, taste, smell and touch.

Through art, children invite us into their thoughts, communicating through drawing, painting, clay and other medium to express themselves. By teaching children artistic skills in mediums such as these we are supporting them to better articulate their own thoughts and feelings through artistic expression.

Ephemeral art celebrates the creative process, and is something that is short-lived, such as: sand sculptures, chalk drawings on a footpath, painting with water in the sun and watching it disappear, stacking stones, building temples with nature!

There are so many activities which encourage children to be creative... from drawing and painting to building with Lego and dressing up. Anything that requires some creativity is creative play!

It is incredibly important that children have many opportunities to take part in creative activities.

Developing a love of creativity at a young age will help children to become a creative thinker as they grow older.



THIS 'CALL' TO
EXPERIENCE EVERYTHING
IS NATURE'S INFALLIBLE
PLAN TO ENSURE EACH
CHILD BUILDS A SENSORY
BODY OF KNOWLEDGE

Pennie Brownlee



**"It is in playing and
only in playing that
the individual child
or adult is able to be
creative and use the
whole personality,
and it is only in being
creative that the
individual discovers
the self"**

D.W. WINNICOTT

THE BENEFITS OF CREATIVE PLAY

- ★ When children are involved in creative activities, they will be improving their intellectual and cognitive skills such as problem solving, imagination and critical thinking. We need to allow our children to experiment with creative activities, encouraging them to explore different options and develop solutions on their own.
- ★ Children love to ask "Why?" Drama will help them to think for themselves more and work out answers for themselves.
- ★ Creativity and creative play provide children with the opportunity to express their emotions. Ensure that your children have access to creative equipment and materials as often as possible so they can always express themselves!
- ★ Singing, dancing and acting can all be group activities which can help children develop relationships, and strengthen existing friendships.
- ★ Drawing, painting and building all help to develop fine motor skills. Developing these motor skills early is essential as it prepares them for mastering other skills as they get older, such as writing.

Loose parts

NATURE IS IMPERFECTLY
PERFECT, FILLED WITH LOOSE
PARTS AND POSSIBILITIES,
WITH MUD AND DUST, NETTLES
AND SKY, TRANSCENDENT
HANDS ON MOMENTS AND
SKINNED KNEES.

Richard Louv



THE BENEFITS OF UNSTRUCTURED PLAY AND OPEN-ENDED RESOURCES

As a parent or educator, you have no doubt heard about the importance of 'free play', 'loose parts' and 'open-ended resources'. But what do these terms really mean and why are they so important?

“ Giving meaning to loose parts requires us to think about the possibilities of how a child learns and consider the materials and environments she uses. Loose parts create endless possibilities and invite creativity. For example, if a child picks up a rock and starts to play, most likely that rock can become anything the child wants it to be. Imagination, creativity, curiosity, desire, and need are the motivation of loose parts.

Loose parts are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. Loose parts can be used alone or combined with other materials. There is no set of specific directions for materials that are considered loose parts. The child is the direction.

★ <https://extension.psu.edu/programs/betterkidcare/early-care/tip-pages/all/loose-parts-what-does-this-mean>

When setting up your learning environment, consider how the child will interact and engage with the materials and resources around him/her.

Do the resources you have provided allow the child to freely explore their own interests, urges and curiosities, or do they limit and restrict the child's play?

Loose parts or open-ended resources create opportunities for learning and open up a world of discovery. The importance of these resources lies in the children's interest and engagement.

There are no rules or expectations with this form of play, and no 'right or wrong' way, making it free flowing, relaxed and natural. This invites more in-depth inquiry and active exploration, as children do not feel under pressure to perform or 'get it right'.

Another fantastic thing about loose parts is that they are suitable for all ages. "Children will manipulate and use them in different ways according to their own specific ages and stages of development – they can also use them in different ways day after day!"

★ <http://www.theempowerededucatoronline.com/2017/05/open-ended-play-materials-for-outdoors.html>

Finally, these resources are cheap and easy to collect – making them perfect for setting up a quality learning environment on a budget!

You can pick up little treasures from op-shops, as well as collecting natural resources, and keeping recycled materials, such as washed out yoghurt pots, empty plastic containers and cardboard tubes.



Above all else, have fun!



Fly into AUCKLAND



For 10 weeks in early 2018, the New Zealand public will have a unique opportunity to view original artworks from some of our country's most well-known and emerging artists on the streets of Auckland.

Over the coming months, each artist will transform a 1.65m Owl sculpture into a bespoke work of art. Their artworks will be placed on a trail around Auckland city, and revealed when the Haier Big Hoot art trail opens on Saturday 3 March, 2018.

Presented by Child Cancer Foundation, the Haier Big Hoot will be Auckland's biggest ever mass participation, public art trail.

47 Owls have been commissioned and the trail organisers are looking forward to the public hitting the streets with their Haier Big Hoot Trail map to explore the colourful invasion of individually designed owls. Standing alongside them will be 60 Owlets (90cm tall) decorated by students from Auckland schools.

The project is presented by Child Cancer Foundation in partnership with the International creator of the event, Wild in Art. The public art exhibition will run for 10 weeks, before the Owls are auctioned to raise vital funds for Child Cancer Foundation.

Featuring in the public exhibition will be established talents Dick Frizzell, Jeff Thompson, Flox (Hayley King), Peata Larkin, Weilun Ha and Jessica Pearless, along with some of New Zealand's most exciting up and coming creatives.

To find out more visit www.thebighoot.co.nz



Getting ready for summer this spring!

Longer days are on their way, and will be filled with sunshine and warm temperatures – this only means one thing... swim season is near!

Make the most of this spring by preparing for summer with these three swim safety tips:

1 Practise water safety

It's imperative that your children know how to act appropriately in and around bodies of water. This includes walking — not running — around pools. In addition, make sure to talk to your children about how lifeguards help and to always swim with adult supervision. Hilton Brown Swimming focuses on water safety during every lesson, and with even more intensity during Water Safety Awareness Week in November!

2 Learn how to go underwater

Not panicking when inadvertently going underwater is paramount, but when your children know how to hold their breath and go underwater it heightens their confidence in and around the pool, lake or ocean. Knowing how to go underwater is one of the things all children should know how to do in the water, and an important part of being safe in the water. Hilton Brown Swimming instructors utilise empathy and trust to help your children improve their swim skills and get those extraordinary results!

3 Understand basic swim strokes

Obviously, your infant who just started swim lessons probably won't be doing the backstroke across the pool this summer (but you never know!). But for older children who will be playing in the water, it's helpful to have some knowledge of basic swimming strokes.

This allows your little fish to practice how to swim and be able to safely move around in the water. Plus, knowing how to swim offers children great benefits that will stick with them for years to come.

Get ready for the summer swim season by signing your children up for swimming lessons at Hilton Brown Swimming. Our highly trained teaching staff cater for all ages of swimmers, from babies through to mini squad training, and adults too!



**Book online today
for a FREE trial
swimming lesson***

Or call us on:

Havelock North (06) 877-7202
Hamilton (07) 855-8666
Albany (09) 414-5484
Newmarket (09) 529-0177
One Tree Hill (09) 582-1111

**Hilton Brown
SWIMMING**
Lessons for life

*Terms and conditions apply

www.hiltonbrownswimming.co.nz



Meet the Rockmybaby® team

This amazing team works in the engine room providing support and guidance to our educators and families - not only here in New Zealand, but also to Rockmybaby® globally.



Ursula Maidens
FOUNDER/MANAGING DIRECTOR
Ursula has worked in the childcare industry for the past 25 years and with three children of her own, understands the challenges of balancing career with family life.



Fleur Verhoeven
PA/OFFICE ADMIN
Fleur is the office administrator and Ursula's personal assistant. Her role is very diverse and she is able to support in different areas within the Rockmybaby® business.



Maylene Houltham
ADMINISTRATOR
Maylene is our payroll administrator. Maylene has worked in the education sector conducting payroll for the past 10 years.



Sharni Woodward
SENIOR VISITING TEACHER
After 16 years of teaching and managing corporate childcare centres and with three children of her own, Sharni now works as the senior visiting teacher and Consultant for Rockmybaby®.



Amy Williamson
VISITING TEACHER
Amy's love for children started at a very young age. With a Diploma in ECE and Bachelor of Education, Amy now works as the visiting teacher in the Auckland region.



Liss Browne
VISITING TEACHER
As a fully registered teacher, with a Diploma of Teaching and with over eight years' experience, Liss now works as the visiting teacher for BOP/Waikato region.



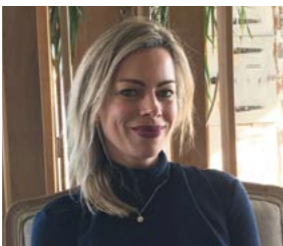
Jess Sheppard
VISITING TEACHER
Jess completed her Bachelor of Teaching in 2013 and with over 10 years' experience in the EC sector, now works as one of the visiting teachers in Hawke's Bay.



Kaya Brophy
VISITING TEACHER
With over eight years of experience, including a Bachelor of Education (ECE), Kaya is very passionate about learning and development in the early years.



Angela Stone
VT & CHILDCARE CONSULTANT
With a Bachelor of Teaching, Angela's role is as a consultant and visiting teacher in Hawke's Bay, working closely with both families and educators.



Hannah Mortimer
VT & CHILDCARE CONSULTANT
With a double major in Psychology and Human Development and a Graduate Diploma in Education (Early Childhood), Hannah brings a passion for supporting children and families to her role.



Cushla Bower
CHILDCARE CONSULTANT
Cushla is our consultant at Rockmybaby®. Her role revolves around understanding a family's or educator's needs and ensuring that those are met.



Lisa Curphey
CREATIVE
Lisa joined Rockmybaby® on a contract basis in 2014 and is involved with all things creative and marketing.

Great things in business are never done by one person. They're done by a team of people.
STEVE JOBS

FINE ART PORTRAITURE

BY RICHARD WOOD



"Timeless family heirlooms to last generations."

CHRISTMAS PACKAGE DEAL
\$1,595.00 incl GST (SAVE \$835.00)

24x18 inch Fine Art Lounge Wall Print, Plus two 9x6 inch Grand Parent's Prints.
Offer Valid until 15th December 2018.

Book before 15th December

RICHARD WOOD. NZIPP Grand Master II
NZIPP Professional Photographer of the Year 2011/2014/2017

WWW.PORTRAITURE.CO.NZ



★ Total childcare solutions

Homebased Childcare

Need in-home childcare?

Rockmybaby® provides in-home care and education for pre-school children with a homebased educator or nanny. We are fully funded by the Ministry of Education which allows us to provide families enrolled in our programme access to Work and Income subsidies and 20 Hours ECE.

Babysitters

Need a night out?

Do you want some well-deserved time out or need an emergency babysitter to cover for unexpected situations? We place babysitters at the last minute, as temporary cover for a sick nanny, and for events, weddings and that special night out! Our innovative online booking system operates 24/7 - our screened babysitters are available 7 days a week, every day of the year!

Nannies

Looking for a nanny?

Pre-school through to intermediate years, Rockmybaby® can support you with a nanny solution, whatever your childcare needs. We have an extensive database of professional nannies available today. Our team conducts a three stage process to find the best nanny candidates for you to choose from.

Recruitment

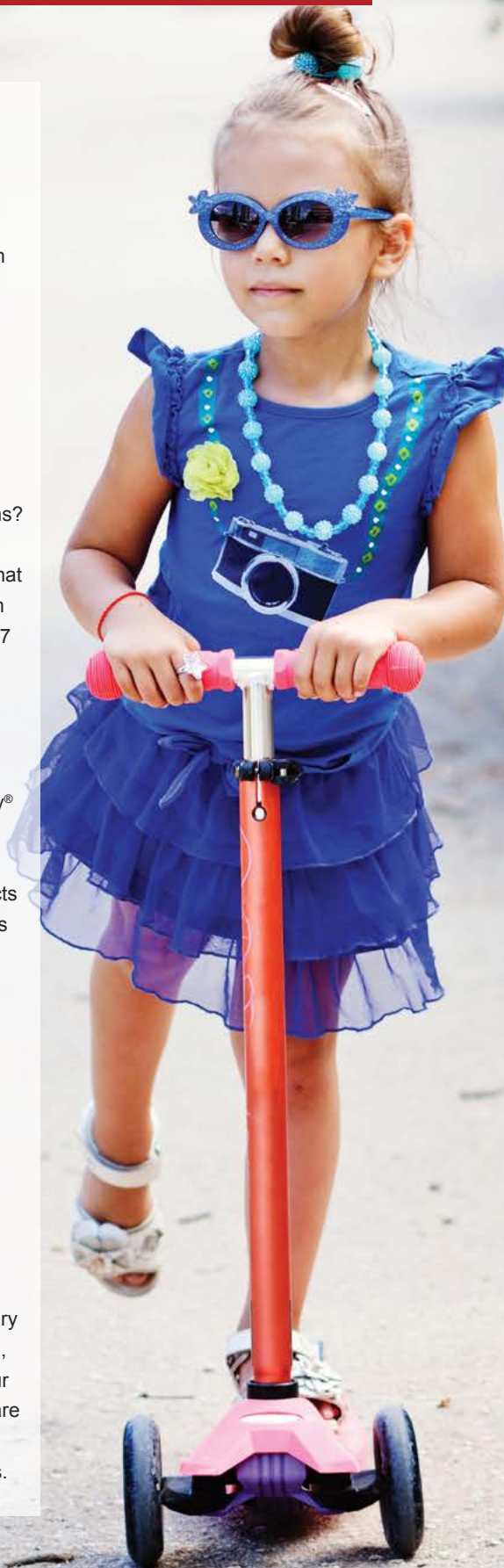
Seeking work?

If you are wanting to join us as a nanny, babysitter or homebased educator and have relevant childcare experience and/or qualifications, call us today and we can help with all stages of the recruitment process.

OSCAR Programme

Require out of school care?

Out of school care and recreation is available for primary and intermediate aged children before and after school, and during the school holidays. Care is provided in your home or a homebased educator's home to meet the care and activity needs of your children. OSCAR Work and Income subsidies are also available for eligible families.



Rockmybaby® Head Office

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